Accessories Shopping Trip	Accessories Shopping Trip
Name	Name
Neatness 10	Neatness 10
Budget Met 10	Budget Met 10
Correct accessories	Correct accessories
for style 10	for style 10
Room 1 5	Room 1 5
Room 2 5	Room 2 5
Room 3 5	Room 3 5
Room 4 5	Room 4 5
Presentation 10	Presentation 10
(In class, neatness, professional, etc.)	(In class, neatness, professional, etc.)
Total 60	Total 60
Accessories Shopping Trip	Accessories Shopping Trip
Name Neatness 10	Name Neatness 10
Budget Met 10	Budget Met 10
Correct accessories	Correct accessories
for style 10	for style 10
Room 1 5	Room 1 5
Room 2 5	Room 2 5
Room 3 5	Room 3 5
Room 4 5	Room 4 5
Presentation 10	Presentation 10
(In class, neatness, professional, etc.)	(In class, neatness, professional, etc.)
Total 60	Total 60

End of Year Review

Housing decisions

- 1. Form follows _____ (function)
- 2. what is ornamentation added to the basis structure? (decorative design)
- 3. What are the four factors that influence design? (Style, technology, function and materials)
- 4. List two of the four types of decorative design and explain each one briefly. (naturalistic, stylized, abstract, geometric)
- 5. What is the max percentage of income you should spend each month on housing costs? (25-35%)
- 6. How do physical disabilities have an effect on housing choices? (ie. Wheel chair, no stairs, wider halls, etc.)
- 7. What is the bottom section of Maslow's hierarchy of needs?

Color

- 1. How is a tint made? (add white)
- 2. how is a shade made? (Adding black).
- 3. how is intensity changed? (Adding gray)
- 4. how are tertiary colors made? (mix a primary and secondary)
- 5. what is intensity? (brightness or dullness of a color)
- 6. The amount of black or white added to a color determines it's _____. (value)
- 7. Another word for color. (hue)

Elements of design

- 1. Why are rectilinear forms the most commonly used in homes? (They fit well together)
- 2. Which is the most important element of design? (space)
- 3. Explain visual texture. (placed on object using line, color, pattern, etc.)
- 4. How do Vertical lines make rooms appear: (dignified and tall)
- 5. Curved lines make rooms appear: (feminine and playful)
- 6. This line gives a feeling of restfulness and stability (horizontal)
- 7. unoccupied or empty space surrounding an object (negative space)

Color schemes

- 1. Name an example of a complementary color scheme?
- 2. How is a triadic color scheme made? (three colors equally spaced apart on the color wheel)
- 3. What color scheme does not use color? (neutral or achromatic)
- 4. What results when you mix two primary colors? (secondary)
- 5. explain a monochromatic color scheme. (tints, tones, and shades of one color)
- 6. a color scheme with three neighboring colors (analogous)
- 7. Explain a split-complementary color scheme.

Priciples of design

- 1. Unity plus variety equals this (harmony)
- 2. What is the most pleasing proportion? (2:3)
- 3. Explain informal balance (not mirror image but visually balanced)
- 4. name three types of rhythm
- 5. draw an example of contrast and opposition
- 6. What is gradation rhythm?
- 7. What is another name for emphasis? (focal point)

Floor plan symbols

- 1. Name the symbol as teacher holds it up.
- *2*. *6*.
- *3. 7.*
- 4.
- 5.

Floor plans

- 1. name the three interior zones of a house.
- 2. common scale is:
- 3. What are two things to keep in mind with interior zones?

b. a comparison of one part to another partc. a comparison of the whole to a house

- 4. What do traffic patterns do in a home?
- 5. What is the kitchen work triangle comprised of?
- 6. List three rooms that go in a work zone.
- 7. name the two types of accessories.

Final Jeopardy

How are scale and proportion different?

8.	Explain the d	fference between shape and form. (1 point)
9.		asic types of lines: (4 points)
10.		onal lines do to a room? (1 point)
11.	How does text	ture effect the upkeep of an object (give an example also) (1 point)
12.	List the three	secondary hues. (3 points)
13.	How are tertion	rry hues made? (1 points)
14.	How is a mon	ochromatic color scheme made? (don't list colors, tell me how it is made) (1 point)
15.		hues/colors: (3 points)
1.	The	are used to create the principals of design.
	a. L	ines
		salance
		lements of design
		ll of the above
2.		e Large objects and spaces appear heavier than small ones. (1 pt)
3.	True or False	e Objects above eye level appear lighter than objects below eye level (1 pt)
4.		e Strong contrasts add weight. (1 pt)
5.		e Opaque materials appear lighter than transparent materials. (1 pt)
6.		of balance is considered formal? (1 point) ymmetrical
		symmetrical
		adial
		all of the above
7.		When Harmony with nature is sought, we should use symmetrical balance.
8.		The balance in a room is ever changing due to people moving in and out, light changes and little things like toys getting moved
-	around. (1 pe	
9.		The French came up with the Golden Mean concept. (1 point)
10.		A well designed room would contain all the elements and principles of design in it. (1 pt)
11.		o the Golden Mean, a ratio of is the most pleasing. (1 pt)
	a. 1	:4
	b. 2	:8
		:3
	d. 5	.9
12.	Colors goin	g gradually in a room from light to dark is what type of rhythm? (1 pt)
	_	epetition
		radation
	_	adial
		ontrast
13.	Rhythm give	es a design direction and it directs the (1 pt)
	a. T	raffic flow
		ight
		ye
		eet
		e For a room to truly be in proportion, color, pattern and furniture all have to be used correctly. (1 pt)
15.		e One can never have too much variety in a room. (1 pt)
		of harmony are:
		Inity and variety
		Inity and color Variety and intensity
		color and variety
17. The to	vo types of ac	
17. THE LV	a a	
	b	
	c	
	d	
18. Scale		
	a	a comparison of one part to the whole

		of colors in a painting
16.	e	
	abalance	1. Provides a feeling of equality.
	bsymmetrical	2. Creates an effect by using certain colors, lines, forms
	casymmetrical	or textures in a regular pattern.
	d radial design.	3. The center or focus of attention and interest within a erhythm
	femphasis	4. Describes the ratio of one part to another part or to
	gproportion	the whole.
	hscale	5. Informal balance; visual weight.
	iharmony	6. Radiates from a central point.
	·	7. Describes the ratio relative to another object.
		8. Formal balance; a mirror image.
		9. A single unifying theme that relates the components
		of space.
17	Tird d	
		below and explain each. (6 points) ance to use and recognize and why? (2 pts)
		nting three of the five types of rhythm we discussed in class and identify each. (6 points)
	How can repetition be created	
21.	· · · · · · · · · · · · · · · · · ·	
22.		at must be followed for emphasis to be successful? (2 pts)
23.	List two ways to create empha	sis in a room. (2 points)
24.	How are scale and proportion	
25.		d example of unity according to class discussion? (1 pt
1.	What is a circulation/traffi	
		pull into a driveway.
	B. Where furnitureC. The route we use	s located. • to walk from one place to another.
		on walls using accessories.
2.		work triangle in the kitchen is comprised of? (1 pt)
	A. Pantry, sink and	· · · · · · · · · · · · · · · · · · ·
	B. Fridge, pantry ar	
	C. Island, pantry an	d fridge
	D. Fridge, sink and	
3.		rance be close to? (1 point)
	A. Kitchen	
	B. Dining room	
	C. Living room D. Bathroom	
4.		allowed for circulation paths? (1pt)
4.	A. 2-3 ft	anowed for circulation patris: (1pt)
	B. 3-4 ft	
	C. 4-5 ft	
	D. 5-6 ft	
5.	What scale is most common	nly used for residential plans? (1 point)
	A. $1/3 \text{ in} = 1 \text{ ft}$	
	B. $\frac{1}{4}$ in = 1 ft	
	C. $\frac{1}{2}$ in = 1 ft	
	D. 1 in = I ft	
4	What is the ideal diameter	for the primary conversation area? (1 pt)
6.	A. 2-5 ft	Tor the primary conversation area: (1 pt)
	B. 4-7 ft	
	C. 6-9 ft	
	D. 8-12 ft	
7.	What is the minimum dinin	g space for four people? (1 point)
	a. 60 fe	pet
	b. 70 fe	eet
	c. 80 fe	eet
	d. 94 fe	
8.	· · · · · · · · · · · · · · · · · · ·	on each side of the bed so a person can walk around it? (1 point)
	a. 2 inc	
		nches
		iches Iches
9.	How large should a dressing	
7.	A. 12 inches	j circle be: (1 point)
	B. 22 inches	
	C. 32 inches	
	D. 42 inches	
10.	The two types of accessorie	es are: (2 pts)
11.	We discussed/took notes re	egarding roles of accessories. Write down two roles of accessories below. (2 pts)
12.	List four of the basic categ	ories of accessories. (4 pts)
		emphasize a wall using accessories. (1 pt)
	Finish the sentence: A bare	
15.	Indicate which of the follow	ving are guidelines we discussed in class for the placement of wall hangings.

	Even numbered groupings are more pleasing to the eye.
	The center of the picture should be 5 ½ feet off the floor.
	It is ok to have several dominant wall groupings in a room.
	Hang pictures against patterned wall paper to add focus to the picture.
	Remember the Golden Mean.
	Keep an imaginary line/shape around the outside of the grouping.
	The type of balance is used in the room should be used in the grouping.
	It is best to do a trial grouping on the actual wall so that you can see what it really looks like.
16.	List two of the rooms found in each of the following areas: (6 points)
	a. living/social area: 1
	2
	b. sleeping/private area: 1
	2
	c. service/work area:
	2.

- 17. List two room relationships that are important in regards to the circulation pattern in a home.18. Identify four mechanical or architectural functions (things that are part of the structure of the house) that must be considered when placing furniture. (4 points)

- 1. Vertical lines make rooms appear: (1 pt)
 - a. short, wide and long
 - b. very active and busy
 - c. feminine and playful
 - d. dignified and tall
- 2. Curved lines make rooms appear: (1 pt)
 - a. short, wide and long
 - 6. very active and busy
 - c. feminine and playful
 - d. dignified and tall
- 3. Which of the following is an example of a complementary color scheme? (1 pt)
 - a. Red and green
 - b. Red, red-orange and red
 - c. Red, blue-green and blue-violet
 - d. Red, yellow and blue
- 4. How is a triadic color scheme made? (1 point)
 - a. Colors across from each other on the color wheel
 - b. One hue and the colors adjacent it's complement
 - c. 3 or more colors right next to each other
 - d. 3 colors equidistant from each other on the color wheel
- 5. 5. Heavily textured walls make a room feel: (1 pt)
 - a. Larger
 - b. Smaller
 - c. Dirty
 - d. It depends on what the are textured with.
- 6. Which of the following are the cool colors? (1 pt)
 - a. Green, yellow and blue
 - b. Purple, red and green
 - c. Black, white and gray
 - d. Green, blue and purple
- 7. Tints are made by: (1 point)
 - a. Adding the hues complement
 - 6. Adding gray to the hue
 - c. Adding white to the hue
 - d. Adding black to the hue
- 8. Examples of warm colors are:
 - a. Green, yellow and pink
 - 6. Purple, blue and green
 - c. Orange, white and blue
 - d. Red, orange and pink.
- 9. To change the value of a color,
 - a. Add its complement
 - b. Add black or white
 - c. Add only black.
 - d. Add a cool color

- 1. Tactile texture is:
 - a. Only something we can see
 - b. Something we can feel
 - c. Defined as visual variation in the surface
 - d. All of the above
- 2. Which of the following is an example of a complementary color scheme? (1 pt)
 - a. Red and green
 - b. Red, red-orange and red
 - c. Red, blue-green and blue-violet
 - d. Red, yellow and blue
- 3. Space in interior design is:
 - 1. The area a designer is given to work with
 - b. The final frontier; a 3-d expanse
 - c. Positive or negative
 - d. None of the above
- 4. Putting mirrors in a room:
 - a. Makes it feel larger
 - b. Makes it feel smaller
 - c. Does not change the psychological feel of size in the room
 - d. Depends on the other furnishings
- 5. Placing a rug in a room:
 - a. Makes it feel larger
 - b. Makes it feel smaller
 - c. Does not change the psychological feel of size in the room
 - d. Depends on the other furnishings
- 6. Furniture against walls:
 - a. Makes it feel larger
 - b. Makes it feel smaller
 - c. Does not change the psychological feel of size in the room
 - d. Depends on the other furnishings
- 7. Many windows in a room:
 - a. Makes it feel larger
 - b. Makes it feel smaller
 - c. Does not change the psychological feel of size in the room
 - d. Depends on the other furnishings
- 8. Cool colors in rooms:
 - a. Makes it feel larger
 - b. Makes it feel smaller
 - c. Does not change the psychological feel of size in the room
 - d. Depends on the other furnishings
- 9. Which of the following are the cool colors? (1 pt)
 - a. Green, yellow and blue
 - b. Purple, red and green
 - c. Black, white and gray
 - d. Green, blue and purple
- 10. To change the value of a color,
 - a. Add its complement
 - b. Add black or white
 - c. Add only black
 - d. Add a cool color

Quiz 3

- 1. Tactile texture is:
- a. Only something we can see
- b. Something we can feel
- c. Defined as visual variation in the surface
- d. All of the above
- 2. Cool colors in rooms:
- a. Makes it feel larger
- b. Makes it feel smaller
- c. Does not change the psychological feel of size in the room
- d. Depends on the other furnishings
- 3. *Hue is:*
- a. the name of the man that created the color wheel.
- b. The name of a color.
- c. Another name for shade.
- d. None of the above.
- 4. The most commonly used form in a home is:
 - a. circular
 - b. amgiular
 - c. rectilinear
 - d. they are all used the same amount.
- 5. Shape and form are different because:
 - a. shape is 3-d and form is 2-d
 - b. shape is 2-d and form is 3-d
 - c. they are both the same thing
 - d. none of the above
- 6. The types of lines we've discussed are:
 - a. vertical, diagonal, curved and horizontal
 - b. straight, curved, cellular, and digital
 - c. vertical, zig-zag, straight and fun
 - d. all of the above
- 7. An example of a rectilinear form would be:
 - a. An ice cream cone
 - 6. An oval mirror
 - c. A square table
 - d. All of the above
 - 8. Diagonal Lines, make a room feel:
 - e. Larger
 - f. Smaller
 - g. Calmer
 - h. Busier
 - 9. Horizontal lines make a room feel:
 - a. Taller
 - 6. Wider
 - c. Smaller
 - d. Larger
 - 10. curved lines add:
 - a. femininity
 - b. dignity
 - c. variety
 - d. solidness

- 1. Line is defined as:
 - a. what outlines a form.
 - 6. What delineates space
 - c. What conveys a sense of movement or direction
 - d. All of the above
- 2. The primary colors are:
 - a. red, orange, and yellow
 - 6. red, yellow and green
 - c. read, yellow and blue
 - d. orange, green and purple
- 3. The secondary colors are:
 - a. red, orange, and yellow
 - b. red, yellow and green
 - c. read, yellow and blue
 - d. orange, green and purple
- 4. Shape and form are different because:

a.shape is 3-d and form is 2-d

b.shape is 2-d and form is 3-d

c.they are both the same thing

d.none of the above

5. Nested tables are an example of:

- a. rhythm through repetition
- b. rhythm through gradation
- c. rhythm through radiation
- d. rhythm through transition

6. Having the same color/pattern used in a room is an example of:

- a. rhythm through repetition
- b. rhythm through gradation
- c. rhythm through radiation
- d. rhythm through transition

7. The three types of balance are:

- a. asymmetrical. Symmetrical and repetitive
- b. asymmetrical. Radial, and repetitive
- c. radial, Symmetrical and repetitive
- d. asymmetrical. Symmetrical and radial

8. To change the intensity of a hue:

- a. Add its complement
- b. Add black or white
- c. Add only black.
- d. Add a cool color

9. A monochromatic color scheme is made of:

- a. only cool colors
- b. shades and tints of the same hue
- c. three colors equidistant on the color wheel
- d. colors across from each other on the color wheel

10. The two parts of harmony are:

- a. Unity and variety
- b. Unity and color
- c. Variety and intensity
- d. Color and variety

1. The primary colors are: red, orange, and yellow red, yellow and green б. red, yellow and blue d.orange, green and purple 2. The secondary colors are: red, orange, and yellow 6. red, yellow and green red, yellow and blue c. orange, green and purple ď. 3. To change the intensity of a hue: a.Add its complement 6. add black or white Add only black d. Add a cool color To change the value of a color, Add its complement Add black or white 6. Add only black с. ď. Add a cool color Intensity is defined as: the brightness or dullness of a color the lightness or darkness of a color a type of color scheme none of the above $\it Rhythm~is:$ what helps connect the entire room 6. gives the design a direction с. directs the eye all of the above ď. The golden mean is a ratio of: a. 2:1 б. 3:5 4:12 c. d. 5:25 The two types of accessories are: functional and useful functional and architectural 6. functional and decorative d. all of the above Scale is: a comparison of one part to the whole a. б. a comparison of one part to another part a comparison of the whole to a house ď. a comparison of colors in a painting

5.

6.

ď.

6.

8.

proportion is:

6.

d.

a comparison of one part to the whole a comparison of one part to another part a comparison of the whole to a house

a comparison of colors in a painting

Interior Design Portfolio Grading Sheet

Color wheel (completed)	10
Title page	5
Table of Contents	5
Space	5
Example	2
Shape and Form	5
Line-Horizontal	5
Line- Vertical	5
Line- Curved	5
Line- Diagonal	5
Line- example	2
Texture	5
Example	2
Color	5
Color	5
Color	5
Example	2
Example	2
Symmetrical Balance	5
Asymmetrical Balance	5
Radial Balance	5
Rhythm	5
Rhythm	5
Example	2
Emphasis	5
Scale and Proportion	5
Example	2
Example	2
Harmony	5
Love/Hate Room	5
Work sample 1	2
Work sample 2	2
Neatness	10
Including: typed, sheet protect	ctors, corrections made, etc.
Total (142)	
Comments:	

Interior Design Portfolio Grading Sheet

Color wheel (completed)	10
Title page	5
Table of Contents	5
Space	5
Example	2
Shape and Form	5
Line-Horizontal	5
Line- Vertical	5
Line- Curved	5
Line- Diagonal	5
Line- example	2
Texture	5
Example	2
Color	5
Color	5
Color	5
Example	2
Example	2
Symmetrical Balance	5
Asymmetrical Balance	5
Radial Balance	5
Rhythm	5
Rhythm	5
Example	2
Emphasis	5
Scale and Proportion	5
Example	2
Example	2
Harmony	5
Love/Hate Room	5
Work sample 1	2
Work sample 2	2
Neatness	10
Including: typed, sheet prote	ectors, corrections made, etc.
Total (142)	, , , , , , , , , , , , , , , , , , , ,
Comments:	

This entitles you to one Hall Pass





Interior Design

(you must have this voucher in your possession at the time you wish to use it)

This entitles you to one Hall Pass





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Interior Design

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Portfolio picture grade sheet	Name	
1 good picture (size, element/principle correct, minimal amount of words/people) 2 correct mounting (1/4 inch, title, straight edges, "A" page grade) 3 neatness (no glue, flat, even edges, even spacing, typed, no pen/pencil marks or smudges) 4 good explanation (how element/principle is used in picture or how it makes the room feel/look, has 2-3 lines, grammatically correct, spelling correct) total (out of 20)		
Portfolio picture grade sheet	Name	
 correct mounting (1/4) neatness (no glue, flat, good explanation (how 	ment/principle correct, minimal amount of words/people) inch, title, straight edges, "A" page grade) even edges, even spacing, typed, no pen/pencil marks or smudges) element/principle is used in picture or how it makes the 3 lines, grammatically correct, spelling correct)	
Portfolio picture grade sheet	Name	
 correct mounting (1/4) neatness (no glue, flat, good explanation (how 	ment/principle correct, minimal amount of words/people) inch, title, straight edges, "A" page grade), even edges, even spacing, typed, no pen/pencil marks or smudges) we element/principle is used in picture or how it makes the -3 lines, grammatically correct, spelling correct)	
Portfolio picture grade sheet	Name	
 correct mounting (1/4) neatness (no glue, flat, good explanation (how 	ment/principle correct, minimal amount of words/people) inch, title, straight edges, "A" page grade) even edges, even spacing, typed, no pen/pencil marks or smudges) element/principle is used in picture or how it makes the 3 lines, grammatically correct, spelling correct)	

Interior Design Presentation Project

240 Point Possible

Due:	
Projects due at the beginning of class on due date. No final projects will be accepted late!	
NAME:	
Attach this sheet to the back of your project.	
For your final project you will be demonstrating your understar	nding of the principles
and elements of design, floor plan arrangement, and knowledge of bac	kground usage and
coordinating as they relate to a home interior. The final project is wo	orth 240 points and will be
graded on neatness, completeness, Creativity, accuracy, and professio	nal appeal. All of the
items below must be included in your final project.	

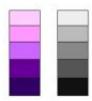
This design board should be as perfect as possible. It will be graded more critically than anything we have done this year. It should incorporate and demonstrate mastery of everything we have learned. When creating it consider balance, proportion, color, spatial arrangement, variety and unity. Most important is neatness and professionalism!

Grade Rece	eived	Task
/10		Title of the room you have created- must be typed
/50		Boarder/mounting on everything
/60		Floor Plan
		*House Floor Plan (10 points)
		*House Rendering (10 Points)
		*Room Floor Plan (includes furniture) (10 Points)
		*Room Rendering (Colored) (30 Points)
/50		Color pictures of furniture, accessories, lighting, etc.
represented	1	
,		on floor plan.
/20		Mounted Samples
		*Floor Covering
		*Wall Covering (Paint, Wallpaper, etc.)
		*Fabrics for furniture, curtains, etc.
/20		Labels
,		*everything is labeled
/40		Neatness
		*Straight Edges, Square Corners,
		NO FANCY SCISSORS
		*Glueing done neatly- no glue showing
		*Typed Labels
		*Positive/Negative Space
		*Use of all P and E of Design
		*Looks Professional (not "Cute")
		*Overall balance
Total Score:	/250	C dii palanee

Notes/Comments:

Value:

Lightness or darkness of a color. We add black or white to change the value.

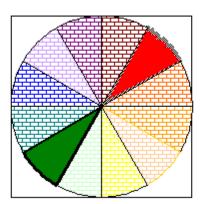


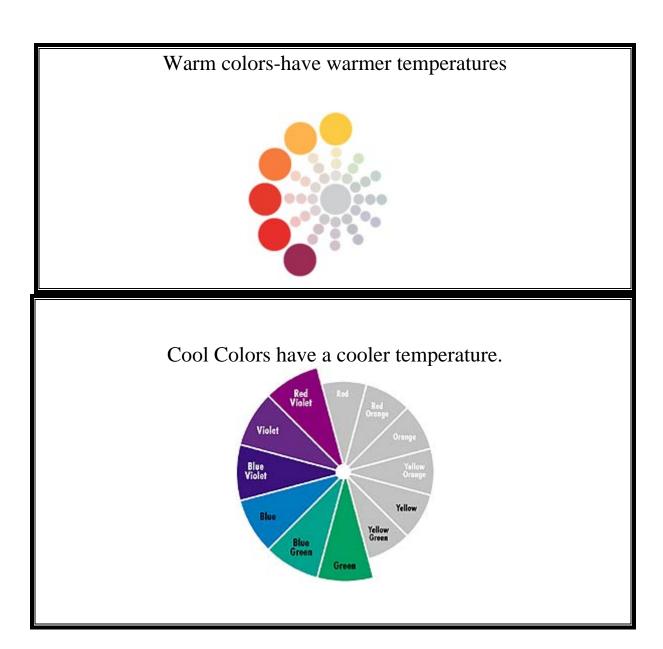
*tints add white...

*shades add black

Complementary:

Colors across from each other on the color wheel.



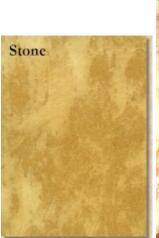


Texture

There are 2 types of texture: visual and tactile.

Visual:

- *We can only see the texture; the feel of the surface does not change.
- It is applied with the use of line and color.
- Examples include faux finishes on walls, paintings, etc.





Tactile

- * We can feel variation in the surface.
- It is applied because of the materials that are used.
- Examples include baskets, fabric; basically any texture that feels the way it looks.



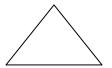


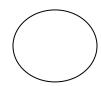
Space principles

http://www.hgtv.com/hgtv/pac_ctnt_947/text/0,1783,HGTV_19176_29644,FF.html?sitrackingid=316785&omnisource=O+paint+colors&affiliate=blocker

shape and form

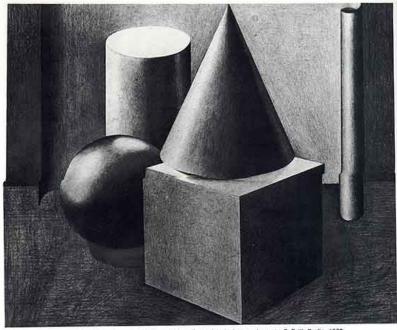
Shape is 2 dimensional





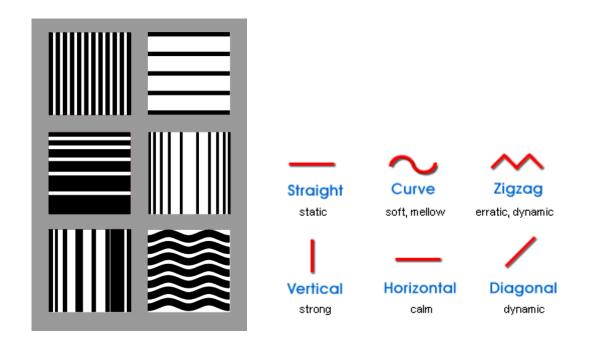


Form is 3 dimensional

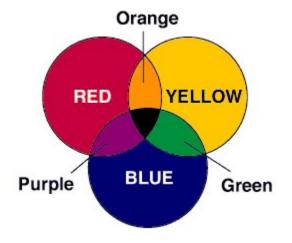


Cube, cone, sphere, and cylinder drawn imitatively as three-dimensional picture elements. F. Brill, Berlin, 1928.

line



primary colors and secondary colors



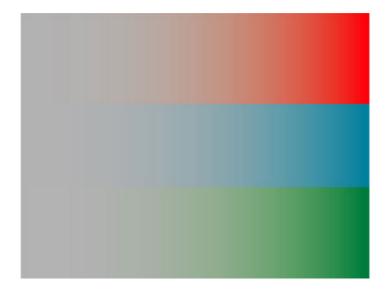
Types of rhythm are:

Gradation
Repetition
Transition
Contrast/opposition
Radiation



Intensity

To change a colors intensity: Add the colors complement or add gray



Interior Design Final Room Project

325 Points Possible

Due: _		
Projects are	e due at the beginning of Class on the due date.	No final projects will be accepted late!
NAME:		
Attach ·	this sheet to the back of your proj	ect.

For your final project you will be demonstrating your understanding of the principles and elements of design, floor plan arrangement, and knowledge of background usage, space coordination and planning as they relate to a room's interior. The final project is worth 325 points and will be graded on neatness, completeness, creativity, accuracy, and professional appeal. All of the items below must be included in your final project.

This project should be as perfect as possible. It will be graded more critically than anything we have done this year. It should incorporate and demonstrate mastery of everything we have learned. When creating it consider balance, proportion, color, spatial arrangement, variety and unity. Most important is neatness and professionalism!

Grade Received	<u>Task</u>
/10	Grade sheet turned in
/20	Color scheme (learned in class) used throughout room
<i>17</i> 5	Model
	*to scale (15 pts)
	*Cut evenly and smoothly (15pts)
	*assembled soundly and professionally (10)
	*floor covering (10 pts)
	*wall covering (10 pts)
	*neatness (15 pts)
/30	Window Coverings
	*treatment included (10pts)
	*Creativity (5 pts)
	*neatness (15 pts)
/55	Furniture
	*to scale (15 pts)
	*appropriate Covering or Color (10 pts)
	*arrangement (10 pts)
	*Creativity (5 pts)
	*neatness (15 pts)
/45	Floor plan and elevation
	*to scale (10 pts)
	*neatness (15 pts)
	*furniture drawn in (10 pts)
	*includes all five pieces (10 pts)
/50	Accessories
	*appropriate for room (10 pts)
	*to scale (10 pts)

*Creativity (5 pts)

*Color Coordination with scheme (10 pts)

* neatness (15 pts)

/40 Overall presentation

*professional and well organized, easy to see

Total Score: /325

Notes/Comments: